

Source: <https://slev.life/celta-pass-a-examples>

**Name:** Steven Levithan  
**Lesson:** TP8 – Writing  
**Lesson length:** 45 minutes  
**Lesson date:** 2020-12-18  
**Level:** Pre-Intermediate  
**Number of learners:** 6-15

#### Main Aims

- To develop and practice product writing skills by writing a short review of a movie they have seen.
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**Comentado [CT1]:** Accurate wording

#### Subsidiary Aims

- To develop and practice functional language related to writing movie reviews.
- To practice reading for detailed understanding in the context of a movie review.

#### Personal Aims

- To use clear, concise instructions that provide adequate STT.
- To manage time effectively so Ss will have sufficient time to write a movie review.

#### Anticipated Problems & Solutions

- Language problem: Ss might struggle to use the provided functional phrases in their own writing.
  - Solution: Demo by showing an example movie review that uses the phrases in context, assist Ss who ask for help with their writing by making suggestions, and provide feedback at the end about how to reformulate language and use the phrases.
- Time management problem: Ss might not have enough time to complete the writing task.
  - Solution: Provide Ss with a model to follow. Encourage Ss to not worry about getting things perfect.

**Comentado [CT2]:** good

#### Materials & References

- Google Slides  
<[https://docs.google.com/presentation/d/1vD9dU\\_JanBffWs\\_M\\_6Z36nu67wSJRulp0m3B060XGXk/edit](https://docs.google.com/presentation/d/1vD9dU_JanBffWs_M_6Z36nu67wSJRulp0m3B060XGXk/edit)>
- Google Forms
  - Movie review questions task: <<https://forms.gle/s3WkXkcUe4scWRLB8>>
- Google Docs
  - Student worksheet:  
<<https://docs.google.com/document/d/1uAEWxFMvCGZx1lZxubJEpYokC1H45T1XORjw2s1cPVY/edit>>
- Zoom breakout rooms, whiteboard
- Movie related images from Google Images

**Comentado [CT3]:** good

- Film reviews, British Council [website], <<https://www.teachingenglish.org.uk/article/film-reviews>>

## Language Analysis

Comentado [CT4]: complete

Language	based on	stars as	rate it
Context	The movie is based on a book.	Eddie Redmayne stars as Hawking.	I rate it 5 stars (out of 5).
Meaning	<p>The movie uses the facts and ideas from a book about the same subject.</p> <p>CCQs:</p> <ul style="list-style-type: none"> <li>Was there a book before the movie? (Yes)</li> <li>Is the movie similar to the book? (Yes)</li> </ul>	<p>The actor (Eddie Redmayne) appears in the movie and plays the character (Hawking). Implies that the actor is famous or in a leading role.</p> <p>CCQs:</p> <ul style="list-style-type: none"> <li>Does Eddie Redmayne act in the movie? (Yes)</li> <li>Which character does he play? (Hawking)</li> </ul>	<p>To judge the value of something, usually using a ranking system (e.g., 4 out of 5 stars).</p> <p>CCQs:</p> <ul style="list-style-type: none"> <li>Do I have an opinion about it? (Yes)</li> <li>Do I think it's very good? (Yes)</li> </ul>
Form	Phrasal verb.	<p>Can be considered a phrasal verb (since "as" changes the meaning from "includes" to "portrays") or a collocation of a present simple verb and preposition.</p> <p>name + stars as + character</p>	<p>Collocation of a present simple verb and pronoun.</p> <p>subject + rate(-s) it + rating</p>
Pronunciation	/beɪst ən/	/stɑːz əz/	/reɪt ɪt/
Appropriacy	Neutral	<p>Neutral to slightly informal</p> <p>"Portrays" and "appears as" are more objective (and therefore more formal) alternatives.</p>	Neutral
Notes	Can be used in similar phrases like "based on real life" or "based on what I heard".	<p>The meaning changes from "portrays" to "includes" if the preposition "as" is omitted (e.g., "The movie stars Eddie").</p> <p>"As" can be replaced with "in" to describe <i>where</i> they appear rather than <i>who</i></p>	

		they portray (e.g., “Eddie stars in the movie”).	
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Procedures

Lead In – 6 min – S-S / T-S

- Introduce Ss to the topic of the lesson.
  - “Today we’ll talk about movies and write our own short movie reviews.”
- Ask Ss what are some questions to answer in a movie review. Elicit 2-3 answers.
  - “What information do you learn from a movie review?”
- Show the following questions on a slide:
  - What is the movie’s title?
  - What genre is it?
  - What is it about?
  - Is it based on a book?
  - Who stars in the movie?
  - Did you like the movie?
- Elicit meaning of potentially new lexis for Ss (*genre, based on, stars in*) and make sure they understand the questions.
  - For *genre*: “What do you call the type of movie?”. Provide examples: comedy, action, drama.
  - For *based on*: “How can you say that a movie comes from a book?” Mention that you can also say “based on real life”.
  - For *stars in*: “If an actor is in a movie, how can you say that in natural language? For example, Brad Pitt \_\_\_\_ Fight Club.”
- Ask Ss to talk in pairs:
  - Instructions: “Take **3 minutes** to talk in pairs. Choose a movie you’ve both seen and answer these questions about the movie.”
- Share questions in chat, then send Ss to breakout rooms.
- Nominate 2-3 students to share which movies they discussed.

Comentado [CT5]: Good scripted wording

Comentado [CT6]: good

Comentado [CT7]: let them discuss these in BoR. Ok good.

Comentado [CT8]: good

Comentado [CT9]: Well scripted wording

Comentado [CT10]: Well set

Sample Analysis – 7-10 min – S-S / T-S

Layout:

- Share an example movie review with Ss, with attached questions.
- Ask Ss to work in pairs (using breakout rooms) to read the review and check whether the writer answered all the questions.
  - Instructions: “Work in pairs for **3 minutes** to read the movie review and check if the writer answered all the questions.”
  - Give demo: “For example, for ‘What is the movie’s title?’, we see it in the movie review here so we can check here.” (Highlight text and check box.)
- In OCFB, nominate Ss to answer 2-3 of the questions and explain where they found the information in the review.

Comentado [CT11]: Ok.

Comentado [CT12]: Well set

- “[Name], did the writer say what genre it is? Which sentence do you see that in?”
- Show the review again on a whiteboard, and ask Ss how many paragraphs the writer used. (2)
- Elicit what information goes in each paragraph, and annotate the screen as they do:
  - 1<sup>st</sup> paragraph:
    - Movie title.
    - Genre.
    - What it’s about.
    - If it’s based on a book or real life.
    - Who stars in it.
  - 2<sup>nd</sup> paragraph:
    - What the writer liked or disliked.
    - Maybe a short summary.
    - A rating.

**Comentado [CT13]:** Well analyzed layout. How could you make this more student centered?

**Language:**

- Ask Ss to identify words and phrases used for parts of the review:
  - What is it about: “about”, “tells the story of”
  - Is it from a book: “based on”
  - Who are the actors in the movie: “stars as”, “plays”
  - Did they like the movie: “love”, “rate it 5 stars”
- Ask Ss if the language is formal or informal. (Neutral to slightly formal)
- Ask Ss if the review is mostly positive or negative.
  - “Exactly, it’s positive. If it was mostly negative they would not give it 5 stars.”

**Comentado [CT14]:** Effective language analysis- could have been more student centered.

**Writing – 15-20 min – S / T-S**

- Share the student worksheet, which includes the example movie review with key lexis highlighted.
- Instructions: “Take **1 minute** to think of a movie or book you **want** to review. For example, *Harry Potter* or *The Matrix*.”
  - Ask 1-2 students what they picked.
- Instructions: “Individually, take **3 minutes** to write answers to the questions in the document for your **movie**.”
  - Give demo on **screen**:
    - Title: The Theory of Everything.
    - Genre: Drama.
  - Ask ICQs:
    - Which questions will you write answers for? (Questions in the document)
    - Are we working together or individually? (Individually)
    - Are we writing the review yet? (No)
- Instructions: “Now let’s take **10 minutes** to write a short review like the example. It should be 2 paragraphs and 35 to 55 words at most. Try to use some of the phrases we learned that are in **bold**.”
  - Ask ICQs:
    - How many words will you write? (35-55)

**Comentado [CT15]:** Good idea to give them time to think about movie.

**Comentado [CT16]:** Well scaffolded task

**Comentado [CT17]:** Good demo

**Comentado [CT18]:** Good mentioning this,

**Comentado [CT19]:** accurate

- How many paragraphs should there be? (2)
- How many minutes do you have to write? (10)
- “Try your best and don’t worry about being perfect. If you have any questions or need help with language, please send me questions in the chat.”
- Give 10 minutes for Ss to write their reviews individually.
  - Near the end, ask Ss to send their reviews in the chat when they’re ready.
  - Aside: For student Angelica, who is using a phone to attend the class and might have more technical challenges, tell her she can send me an email.
- As Ss send their reviews, upload them to a document for later review.

**Feedback – 7-10 min – S-S**

- Compliment Ss on excellent writing and ideas in their reviews.
- Instructions: “Now we’re going to check each other’s work in pairs, using a checklist.”
- Paste checklist in document, and go over it with Ss.
  - Give a demo using the example review. Ask Ss to answer a couple questions from the checklist. E.g., “Does this review include the movie’s title?” (Yes)
- Share checklist in chat.
- Give **5 minutes** in breakout rooms to check each other’s writing and give feedback.
  - Ask ICQs:
    - How will you share your reviews with each other? (In chat)
    - What will you use to check each other’s reviews? (The checklist)
  - “Great, see you in 5 minutes.”

**Comentado [CT20]:** good, but no handout for this one. Directly in the chat box.

**Comentado [CT21]:** Good demo

**Post – 5 min – T-S**

- Compliment Ss on good writing and feedback.
- Use a document to go over a few examples of Ss’ writing.
  - Elicit from Ss whether items from the checklist are missing, and how to fix it.
    - Highlight 1 sentence at a time, where they made a mistake.
      - E.g., “What is missing here?” or “Does this review include the title?”
      - Ask: “How can it be fixed/added?”
  - Highlight errors and good examples of language and grammar. Have Ss discuss reformulated ways to write the same things more naturally.
  - Provide corrections as appropriate.

**Appendix A: Example Movie Review**

The Theory of Everything is a drama about scientist Stephen Hawking. It’s based on a book. It tells the story of Hawking’s life. Eddie Redmayne stars as Hawking.

I love the acting. The movie is sometimes sad but the story is interesting. I rate it 5 stars.

(=47 words)

**Comentado [CT22]:** good

## Appendix B: Checklist

1. Does it include the movie's title?
2. Does it include a rating?
3. Does it say what the movie is about?
4. Does it have 2 paragraphs?
5. Is it between 35-55 words?

## Appendix C: Answer Key

**Movie review questions task:** <<https://forms.gle/s3WkXkcUe4scWRLB8>>

What is the movie's title? ✓

What genre is it? ✓

What is it about? ✓

Is it based on a book? ✓

Who stars in the movie? ✓

Did they like the movie? ✓

## Appendix D: Screenshots

**Slides:**

<[https://docs.google.com/presentation/d/1vD9dU\\_JanBffWs\\_M\\_6Z36nu67wSJRulp0m3B060XGXk/edit](https://docs.google.com/presentation/d/1vD9dU_JanBffWs_M_6Z36nu67wSJRulp0m3B060XGXk/edit)>

## Movie reviews

Críticas de cine



### Movie Review Questions

- What is the movie's **title**?
- What **genre** is it?
- What is it **about**?
- Is it **based on** a book?
- Who **stars in** the movie?
- Did you **like** the movie?

#### Discussion

- Choose a movie you've both seen.
- Answer these questions about the movie.

(3 minutes)

Movie review questions task: <<https://forms.gle/s3WkXkcUe4scWRLB8>>

## Movie Review

Read this short movie review and work together to answer the questions:

The Theory of Everything is a drama about scientist Stephen Hawking. It's based on a book. It tells the story of Hawking's life. Eddie Redmayne stars as Hawking.

I love the acting. The movie is sometimes sad but the story is interesting. I rate it 5 stars.

\* Required

Check each box if the writer answers the question \*

- What is the movie's title?
- What genre is it?
- What is it about?
- Is it based on a book?
- Who stars in the movie?
- Did they like the movie?



**Student worksheet:**

<<https://docs.google.com/document/d/1uAEWxFMvCGZx1IzsubJEpYokC1H45T1XORjw2s1cPVY/edit>>



### Example Movie Review

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The Theory of Everything is a drama **about** scientist Stephen Hawking. It's **based on** a book. It **tells the story of** Hawking's life. Eddie Redmayne **stars as** Hawking.

I **love** the acting. The movie is sometimes sad but the story is interesting. I **rate it** 5 stars.

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(=47 words.)

- ★★★★★ Fantastic
- ★★★★ Really good
- ★★★ Okay
- ★★ Bad
- ★ Terrible

### Questions

- What is the movie's title?
- What genre is it?
- What is it about?
- Is it based on a book?
- Who stars in the movie?
- Did you like the movie?

### Write a Review

- **Choose a movie or book** you've seen or read.
- First, **use the questions to write the details** you'll need (what is the title, did you like it, etc.).
- **Write the review.**
  - Write **2 paragraphs** and **35-55 words** at most.
  - Use some of the language in **red**.